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Pragmatic Cosmopolitanism - D. Bray - 2016-04-30
Building on the work of philosopher John Dewey, Bray develops an approach to transnational democracy called 'pragmatic cosmopolitanism'. He argues for an ideal of representative democracy that emphasizes the role of democratic leadership and the development of critical intelligence.
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Philosophical Tools for Technological Culture - Larry A. Hickman - 2001-02-22
"Hickman['s] style of pragmatism provides us with flexible, philosophical 'tools' which can be used to analyze and penetrate various technology and technological cultural problems of the present. He, himself, uses this toolkit to make his analyses and succeeds very well indeed." -- Don Ihde A practical and comprehensive appraisal of the value of philosophy in today's technological culture. Philosophical Tools for Technological Culture contends that technology -- a defining mark of contemporary culture -- should be a

Hickman contests the perception that philosophy is little more than a narrow academic discipline and that philosophical discourse is merely redescription of the ancient past. Drawing inspiration from John Dewey, one of America's greatest public philosophers, Hickman validates the role of philosophers as cultural critics and reformers in the broadest sense. Hickman situates Dewey's critique of technological culture within the debates of 20th-century Western philosophy by engaging the work of Richard Rorty, Albert Borgmann, Jacques Ellul, Walter Benjamin, JÃ1⁄4rgen Habermas, and Martin Heidegger, among others. Pushing beyond their philosophical concerns, Hickman designs and assembles a set of philosophical tools to cope with technological culture in a new century. His pragmatic treatment of current themes -- such as technology and its relationship to the arts, technosciences and technocrats, the role of the media in education, and the meaning of...
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**John Dewey Between Pragmatism and Constructivism** - Larry A. Hickman - 2009-08-25

Many contemporary constructivists are particularly attuned to Dewey's penetrating criticism of traditional epistemology, which offers rich alternatives for understanding processes of learning and education, knowledge and truth, and experience and culture. This book, the result of cooperation between the Center for Dewey Studies at Southern Illinois University Carbondale, and the Dewey Center at the University of Cologne, provides an excellent example of the international character of pragmatist studies against the backdrop of constructivist concerns. As a part of their exploration of the many points of contact between classical pragmatism and contemporary attention to theories of interaction and transaction, communication and culture, learning and education, community and democracy, theory and practice, and inquiry and methods. Part One is a basic survey of Dewey's pragmatism and its implications for contemporary constructivism. Part Two examines the implications of the connections between Deweyan pragmatism and contemporary constructivism. Part Three presents a lively exchange among the contributors, as they challenge one another and defend their positions and perspectives. As they seek common ground, they articulate concepts such as power, truth, relativism, inquiry, and democracy from pragmatist and interactive constructivist vantage points in ways that are designed to render the preceding essays even more accessible. This concluding discussion demonstrates both the enduring relevance of classical pragmatism and the challenge of its reconstruction from the
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**Dewey, Pragmatism and Economic**
This book brings together, for the first time, philosophers of pragmatism and economists interested in methodological questions. The main theoretical thrust of Dewey is to unite inquiry with behavior and this book's contributions assess this insight in the light of developments in modern American philosophy, social and legal theories, and the theoretical orientation of economics. This unique book contains impressive contributions from a range of different perspectives and its unique nature will make it required reading for academics involved with philosophy and economics.

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theory of aesthetic experience. He directly challenges those critics, most notably Stephen Pepper and Benedetto Croce, who argued that this area is the least consistent part of Dewey’s thought. The author demonstrates that the fundamental concept in Dewey’s system is that of experience and that paradigmatic treatment of experience is to be found in Dewey’s analysis of aesthetics and art. The confusions resulting from the neglect of this orientation have led to prolonged misunderstandings, eventual neglect, and unwarranted popularity for ideas at odds with the genuine thrust of Dewey’s philosophical concerns. By exposing the underlying aesthetic foundations of Dewey’s philosophy, Alexander aims to rectify many of these errors, generating a fruitful new interest in Dewey.

John Dewey's Theory of Art, Experience, and Nature - Thomas M. Alexander - 2012-02-16
Thomas Alexander shows that the primary guiding concern of Dewey’s philosophy is his theory of aesthetic experience. He directly
influence on current discourses and practices Pepper and Benedetto Croce, who argued that this area is the least consistent part of Dewey’s thought. The author demonstrates that the fundamental concept in Dewey’s system is that of “experience” and that paradigmatic treatment of experience is to be found in Dewey’s analysis of aesthetics and art. The confusions resulting from the neglect of this orientation have led to prolonged misunderstandings, eventual neglect, and unwarranted popularity for ideas at odds with the genuine thrust of Dewey’s philosophical concerns. By exposing the underlying aesthetic foundations of Dewey’s philosophy, Alexander aims to rectify many of these errors, generating a fruitful new interest in Dewey.

**John Dewey’s Philosophy of Education** - J. Garrison - 2012-09-06

John Dewey is considered not only as one of the founders of pragmatism, but also as an educational classic whose approaches to education and learning still exercise great influence internationally. In this book, the authors first provide an introduction to Dewey's educational theories that is founded on a broad and comprehensive reading of his philosophy as a whole. They discuss Dewey's path-breaking contributions by focusing on three important paradigm shifts – namely, the cultural, constructive, and communicative turns in twentieth-century educational thinking. Secondly, the authors recontexualize Dewey for a new generation who has come of age in a very different world than that in which Dewey lived and wrote by connecting his philosophy with six recent and influential discourses (Bauman, Foucault, Bourdieu, Derrida, Levinas, Rorty). These serve as models for other recontextualizations that readers might wish to carry out for themselves.

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- Ulf Schulenberg - 2019-02-15
From Finding to Making offers the first detailed discussion of the relationship between Marxism and pragmatism. These two philosophies of praxis are not incompatible, and an analysis of their relation helps one to better understand both. Establishing a transatlantic theoretical dialogue, this book discusses similarities and differences between these philosophies. It is an interdisciplinary study that brings together philosophy, American and European intellectual history, and literary studies. Schulenberg’s book shows that if we seek to continue the unfinished project of establishing a genuinely postmetaphysical culture, the attempt to elucidate the dialectics of Marxism and pragmatism is a good starting point. The book offers detailed discussions of Sidney Hook, Georg Lukács, Theodor W. Adorno, Fredric Jameson, W.E.B. Du Bois, John Dewey, Richard Rorty, and Jacques Rancière.
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A convenient two-volume reader's edition makes accessible to students and scholars the most important philosophical papers of the brilliant American thinker Charles Sanders Peirce. Volume 1 presents twenty-five key texts, chronologically arranged, beginning with Peirce's 'On a New List of Categories' of 1867, a highly regarded alternative alternative to Kantian philosophy, and ending with the first sustained and systematic presentation of his evolutionary metaphysics in the Monist Metaphysical Series of 1891-1893.
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**Pragmatism as Post-postmodernism** - Larry A. Hickman - 2007
Presents John Dewey as very much at home in the busy mix of contemporary philosophy - as a thinker whose work, more than fifty years after his death, still furnishes fresh insights into philosophical debates. This book provides novel interpretations of Dewey's views of religious belief, the psychology of habit, and philosophical anthropology.

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**Philosophy in the Time of Economic Crisis** - Kenneth W. Stikkers - 2017-08-23
For over 2000 years, economics was studied in
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overcoming of our current economic crises requires that economists once again become moral philosophers, or that philosophers once again engage themselves in economic matters. In either case, this volume aims to foster dialogue between the two disciplines and in that way, contribute to the improvement of contemporary economic life. This book is suitable for those who study political economy, economic theory and economic philosophy.

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**Experience and Nature** - John Dewey - 1925

"The title of this volume, Experience and nature, is intended to signify that the philosophy here presented may be termed either empirical naturalism or naturalistic empiricism, or, taking "experience" in its usual signification, naturalistic humanism. I believe that the method of empirical naturalism presented in this volume provides the way, and the only way by which one can freely accept the standpoint and conclusions of modern science: the way by which we can be genuinely naturalistic and yet maintain cherished values, provided they are critically clarified and reinforced. The naturalistic method, when it is consistently followed, destroys many things once cherished; but it destroys them by revealing their inconsistency with the nature of things--a flaw that always attended them and deprived them of efficacy for aught save emotional consolation."
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John Dewey's Pragmatic Technology - Larry A. Hickman - 1990
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Complex systems in nature and society make use and social thought."Â —Choice " a major addition to the recent accumulation of in-depth studies of Dewey." —Journal of Speculative Philosophy
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**Evolution of Semantic Systems** - Bernd-Olaf Küppers - 2013-04-08

Evolution of Semantic Systems is intended for researchers in philosophy, computer science, and the natural sciences who work on the analysis or development of semantic systems, ontologies, or...
Evolution of Semantic Systems - Bernd-Olaf Küppers - 2013-04-08
Complex systems in nature and society make use of information for the development of their internal organization and the control of their functional mechanisms. Alongside technical aspects of storing, transmitting and processing information, the various semantic aspects of information, such as meaning, sense, reference and function, play a decisive part in the analysis of such systems. With the aim of fostering a better understanding of semantic systems from an evolutionary and multidisciplinary perspective, this volume collects contributions by philosophers and natural scientists, linguists, information and computer scientists. They do not follow a single research paradigm; rather they shed, in a complementary way, new light upon eleven chapters, they will find a broad discussion of topics ranging from underlying universal principles to representation and processing aspects to paradigmatic examples.

Science Education in Theory and Practice - Ben Akpan - 2020-09-08
This book provides a collection of applicable learning theories and their applications to science teaching. It presents a synthesis of historical theories while also providing practical implications for improvement of pedagogical practices aimed at advancing the field into the future. The theoretical viewpoints included in this volume span cognitive and social human
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Available online, or as a 5-volume print set, The Encyclopedia of Clinical Psychology includes well over 500 A-Z entries covering the main topics, key concepts, and influential figures in this field. Serves as a comprehensive reference with particular emphasis on the scientific basis of the field; philosophical and historical issues; cultural considerations; and conflicts and controversies. Offers an historiographical overview, demonstrating how concepts have developed over time and the ways in which research influences practice. Cites the best and most up-to-date scientific evidence for each topic and encourages readers to think critically when evaluating the validity of various scientific claims, theories, and techniques. Available on Wiley Online Library with interactive cross-referencing links and powerful searching and browsing capabilities within the work, or as a five-volume print set.
Edited by an international team of leading scholars, The Routledge Handbook of Social Epistemology is the first major reference work devoted to this growing field. The Handbook’s 46 chapters, all appearing in print here for the first time, and written by philosophers and social theorists from around the world, are organized into eight main parts: Historical Backgrounds, The Epistemology of Testimony, Disagreement, Diversity, and Relativism, Science and Social Epistemology, The Epistemology of Groups, Feminist Epistemology, The Epistemology of Democracy, Further Horizons for Social Epistemology. With lists of references after each chapter and a comprehensive index, this volume will prove to be the definitive guide to the burgeoning interdisciplinary field of social epistemology.

Pragmatism and Political Crisis Management - Christopher Ansell - Crisis management has become
but successful crisis response depends on effective public leadership. Building on insights from Pragmatist philosophy, this deeply nuanced book provides guidance and direction for public leaders tackling the most challenging tasks of the 21st century.

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**Animal Pragmatism** - Erin McKenna - 2004

Animal welfare considered by American pragmatists

**Power Without Knowledge** - Jeffrey Friedman - 2020

Technocrats claim to know how to solve the social and economic problems of complex modern societies. But as Jeffrey Friedman argues in Power without Knowledge, there is a fundamental flaw with technocracy: it requires an ability to predict how the people whom technocrats attempt to control will act in response to technocratic policies. However, the mass public's ideas—the ideas that drive their actions—are far too varied and diverse to be reliably predicted. But that is not the only problem. Friedman reminds us that a large part of contemporary mass politics, even populist mass politics, is essentially technocratic too. Members of the general public often assume that they are competent to decide which policies or
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Pragmatist Politics - John McGowan - 2012
In our current age of cynicism, John McGowan suggests that the time is right to take a fresh look at pragmatism, the philosophy of American democracy. As McGowan shows, pragmatism can be an inspiring alternative to the despair that seems to dominate contemporary American politics. Pragmatist Politics is passionate and convincing, both heartfelt and clear-eyed. It offers an expansive vision of what the United States could be and should be. From John Dewey and William James, McGowan derives a history of democracy as a way of life, characterized by a distinctive ethos and based on an understanding of politics as potentially effective collective agency. That democratic ideal is wedded to a liberalism that focuses on extending the benefits of democracy and of material prosperity to all. Beyond the intellectual case for liberal democracy, McGowan turns to how James,
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**Philosophy in Educational Research** - David Bridges - 2016-12-01
This book provides critical and reflective discussions of a wide range of issues arising in education at the interface between philosophy, research, policy and practice. It addresses epistemological questions about the intellectual resources that underpin educational research, explores the relationship between philosophy and educational research, and examines debates about truth and truthfulness in educational research. Furthermore, it looks at issues to do with the relationship between research, practice and policy, and discusses questions about ethics and educational research. Finally, the book delves into the deeply contested area of research quality assessment. The book is based on extensive engagement in empirically based

institutional and professional management of research, as well as in philosophical work. It clarifies what is at stake in international debates around educational research and teases out the nature of the arguments, and, where argument permits, the conclusions to which these point. The book discusses these familiar themes using less predictable sources and points of reference, such as: codes of social obligation in contemporary Egypt and New Zealand; the ‘Soviet’, and the inspiration of the nineteenth-century philosopher, Abai in contemporary Kazakhstan; seventeenth-century France, Pascal, and the disputes between Jesuits and Jansenites; eighteenth-century Italy, Giambattista Vico, and la scienzia nuova; ‘educational magic’ in traditional Ethiopia; and ends at a banquet with Socrates and dinner with wine and a conversation-loving Montaigne.

**Philosophy in Educational Research** - David Bridges - 2016-12-01
This book provides critical and reflective discussions of a wide range of issues arising in education at the interface between philosophy, research, policy and practice. It addresses epistemological questions about the intellectual resources that underpin educational research, explores the relationship between philosophy and educational research, and examines debates about truth and truthfulness in educational research. Furthermore, it looks at issues to do with the relationship between research, practice and policy, and discusses questions about ethics and educational research. Finally, the book delves into the deeply contested area of research quality assessment. The book is based on extensive engagement in empirically based educational research projects and in the institutional and professional management of research, as well as in philosophical work. It clarifies what is at stake in international debates around educational research and teases out the nature of the arguments, and, where argument permits, the conclusions to which these point.

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**Recovering Overlooked Pragmatists in Communication** - Robert Danisch - 2019-03-16

This collection of essays engages with the current resurgence of interest in the relationship between American pragmatism and communication studies. The topics engaged in this collection of essays is necessarily diverse, with some of the figures discussed within often
viewed as “minor” or ancillary to the main tradition of pragmatism. However, each essay attempts to show the value of reading these minor figures for philosophy and rhetorical studies. The diversity of the pragmatist tradition is evident in the ways in which unlikely figures like Hu Shi, Ambedkar, and Alice Dewey leverage some of the original commitments of pragmatism to do important intellectual, social, and political work within the circumstances that they find themselves. This collection of essays also serves as a reminder for how we might reimagine and reuse pragmatism for our own social and political projects and challenges.

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**American Pragmatism and Organization** - Nick Rumens - 2016-04-15

Emerging during the late nineteenth century in the diverse scholarship of US commentators such as Charles Sanders Peirce, William James and John Dewey, American pragmatism shaped many intellectual currents within a range of disciplines including politics, education, administrative
focused on the interconnections and interplay and interest due to its conceptualization of theory, in terms of its practical consequences for improving the human condition, American pragmatism struggled to maintain its influence and suffered a hiatus until it experienced a renaissance within scholarly circles during the 1970s. While renewed interest in American pragmatism continues to grow, with some scholars distinguishing between classical, neo and new forms of pragmatism, it is only relatively recently that organization studies scholars have drawn upon American pragmatist philosophies for shedding new light on aspects of contemporary organizational life. This edited collection builds on this emergent literature in an engaging and scholarly manner. American Pragmatism and Organization is a ground-breaking collection and distinctive in its book-length treatment of American pragmatism as a relevant resource for analysing organisations. It draws together an international body of research between American pragmatism and organizational phenomena, explores the theoretical possibilities afforded by pragmatist thinking for understanding organization, and illuminates the practical advantages of doing so.

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Pragmatic Strategy - Ikujiro Nonaka - 2012-05-24

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Religion within the Limits of History Alone - Demian Wheeler - 2020-09-01

Shows that pragmatic historicism is a significant intellectual tradition in the history of American religious and philosophical thought. Among the greatest challenges facing religious thinkers today is that created by historicism, the notion that human beings and their myriad understandings of reality are utterly historical, conditioned by contingent circumstances and tied to particular contexts. In this book, Demian Wheeler confronts the historicist challenge by delineating and defending a particular trajectory
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and fully developed within the early Chicago
school of theology, pragmatic historicism is a
predominantly American tradition that was
philosophically nurtured by classical pragmatism
and its intellectual siblings, naturalism and
radical empiricism. Religion within the Limits of
History Alone not only undertakes a detailed
genealogy of this pragmatic historicist lineage
but also sets forth a constructive program for
contemporary theology by charting a path for its
future development. Wheeler shows that
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nonsupernaturalistic, deeply pluralistic,
unflinchingly liberal, and radically historicist.
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Childhood Citizenship, Governance and Debates about children’s rights not only concern those things that children have a right to have and to do but also our broader social and political community, and the moral and political status of the child within it. This book examines children’s rights and citizenship in the USA, UK and Australia and analyses the policy, law and sociology that govern the transition from childhood to adulthood. By examining existing debates on childhood citizenship, the author pursues the claim that childhood is the most heavily governed period of a liberal individual’s life, and argues that childhood is an intensely monitored period that involves a ‘politics of becoming adult’. Drawing upon case studies from the USA, the UK and Australia, this concept is used to critically analyse debates and policy concerning children’s citizenship, criminality, and sexuality. In doing so, the book seeks to uncover what informs and limits how we think about, talk about, and govern children’s rights in
used to critically analyse debates and policy students and scholars of political science, governance, social policy, ethics, politics of childhood and public policy.

**Childhood Citizenship, Governance and Policy** - Sana Nakata - 2015-03-27
Debates about children’s rights not only concern those things that children have a right to have and to do but also our broader social and political community, and the moral and political status of the child within it. This book examines children’s rights and citizenship in the USA, UK and Australia and analyses the policy, law and sociology that govern the transition from childhood to adulthood. By examining existing debates on childhood citizenship, the author pursues the claim that childhood is the most heavily governed period of a liberal individual’s life, and argues that childhood is an intensely monitored period that involves a ‘politics of becoming adult’. Drawing upon case studies from the USA, the UK and Australia, this concept is concerning children’s citizenship, criminality, and sexuality. In doing so, the book seeks to uncover what informs and limits how we think about, talk about, and govern children’s rights in liberal societies. This book will be of interest to students and scholars of political science, governance, social policy, ethics, politics of childhood and public policy.

**Contemporary Pragmatism** - John R. Shook - 2004

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**Pragmatism and Poetic Agency** - Ulf Schulenberg - 2021-11-19
Pragmatism is a humanist philosophy. In spite of the much-debated renaissance of pragmatism, however, a detailed discussion of the relationship between pragmatism and humanism is still a desideratum. It is difficult to understand the
Enlightenment.

the significance of humanism. At least since the
1970s, humanism, mostly in its liberal version,
has been vehemently attacked and criticized. In
pragmatism, however, a particular understanding
of humanism has persisted. Bringing literary
studies, philosophy, and intellectual history
together and establishing a transatlantic
theoretical dialogue, Pragmatism and Poetic
Agency endeavors to elucidate this persistence of
humanism. Schulenberg continues the thought-
provoking argument he developed in his previous
two monographs by advancing the idea that one
can only grasp the unique contemporary
significance of pragmatism when one realizes
how pragmatism, humanism, anti-
authoritarianism, and postmetaphysics are
interlinked. If one appreciates the implications
and consequences of this link, then one is in a
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**John Dewey's Ethics** - Gregory Fernando Pappas - 2008

John Dewey, widely known as "America's philosopher," provided important insights into education and political philosophy, but surprisingly never set down a complete moral or ethical philosophy. Gregory Fernando Pappas presents the first systematic and comprehensive treatment of Dewey's ethics. By providing a pluralistic account of moral life that is both unified and coherent, Pappas considers ethics to be key to an understanding of Dewey's other philosophical insights, especially his views on democracy. Pappas unfolds Dewey's ethical vision by looking carefully at the virtues and values of ideal character and community. Showing that Dewey's ethics are compatible with the rest of his philosophy, Pappas corrects the reputation of American pragmatism as a philosophy committed to skepticism and relativism. Readers will find a robust and boldly detailed view of Dewey's ethics in this groundbreaking book.
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**The Spirit of Luc Boltanski** - Simon Susen - 2014-11-01
What is the relevance of Luc Boltanski’s ‘pragmatic sociology of critique’ to central issues in contemporary social and political analysis? In seeking to respond to this question, this book contains critical commentaries from prominent social theorists attempting to map out the influence and broad scope of Boltanski’s oeuvre.

educational research both in relation to research methodology and to a pragmatic educational theory. Biesta and Burbules provide examples of characteristic research questions and research methods and approaches, as informed by a pragmatist outlook. Further, they argue that the major benefit of a pragmatic approach to educational research lies in the possibility of promoting intelligent and reflective action by educational practitioners.

**Pragmatism and Educational Research** - Biesta - 2004-09-08
This volume offers an overview of the pragmatic understanding of knowledge and the acquisition of knowledge, and its implications for the conduct of educational research. Pragmatism and Educational Research focuses primarily on the work of John Dewey, and examines the relationship between pragmatism and educational research both in relation to research methodology and to a pragmatic educational theory. Biesta and Burbules provide examples of
contemporary school leadership practice teach methods and approaches, as informed by a pragmatist outlook. Further, they argue that the major benefit of a pragmatic approach to educational research lies in the possibility of promoting intelligent and reflective action by educational practitioners.

**Jsl Vol 18-N2 - JOURNAL OF SCHOOL LEADERSHIP - 2009-09-16**

The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement.
William James on Religion - H. Rydenfelt - 2013-06-13
A team of international experts present a collection of articles on William James's philosophy of religion and its current relevance. A new look at his philosophy of religion is crucially important for the development of this field of inquiry today.